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Journal of Advanced Academics	229

Early College Credit Programs Positively Impact Student Success

Burns, Kathleen; Ellegood, William A.; Bernard Bracy, Jill M.; Duncan, Mimi; Sweeney, Donald C., II. – Journal of Advanced Academics, 2019

This article presents an exploratory case study examining the effects of different early college credit programs on time to baccalaureate degree attainment at a metropolitan Midwestern United States land grant university. We developed a Cox proportional hazards regression model of a students' time   of their...

Descriptors: Program Effectiveness, High Schools, Higher Education, Acceleration

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Middle School Students' Beliefs about Intelligence and Giftedness

Tan, Dongyao; Yough, Mike; Desmet, Ophélie A.; Pereira, Nielsen – Journal of Advanced Academics, 2019

This study investigated middle school students' beliefs about intelligence and differences in the development of intelligence across ages, beliefs about giftedness and the development of giftedness, and how beliefs about intelligence and giftedness were related. A total of 52 eighth graders from two regular classes (n = 36) and one gifted class (n...

Descriptors: Middle School Students, Beliefs, Academically Gifted, Intelligence

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Conducting Registered Report Research: A Conversation with Matthew McBee and Scott Peters

Kettler, Todd – Journal of Advanced Academics, 2019

The movement toward open-science is multifaceted with the general goal to promote both better scientific practices and greater access to scientific information. One aspect of the open-science framework is the recommended use of registered reports replacing the legacy model that dictates research manuscripts are submitted for initial review only...

Descriptors: Periodicals, Access to Information, Gifted, Special Education

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